

## Joint Learning Disability Commissioning Strategy Delivery Action Plan for Leicester

April 2015 – March 2019

2 year priority work plan:

	Action	Timescales	How will we achieve this	Lead
<b>Personalisation</b>	1. Develop structure to implement Health Personal Budgets and Direct Payments	2015	DP (all LD) Build on experience of LA DP and develop combined structure for Pooled Model. Develop local policy and practice guidance for Personal Health Budgets.  Work with providers to develop the market and increase choice, opportunity and quality  Review SAQ	CCG
	1. Develop pooled budgets between health and social care	2016/17	Scope the financial and contractual implications of moving to a pooled budget	CCG and LA
<b>Accommodation</b>	1. Identify appropriate people via Transforming care to return to local provision	2015/16	Feedback from CTR's will inform planning and use of Agnes Unit & Step Through facility in enabling. Develop more step through provision locally	Transforming care CCG and LA
	2. Increase the take up of supported living	2015/16	Work with housing colleagues to develop suitable accommodation	LA ASC and Supported living team

	ASCOF 1G: Proportion of adults with a learning disability who live in their own home or with their family - target – 72%		Residential care (all LD) Nursing Care (all LD) Ensure annual review is robust in assessing current needs & considers supported living as an alternative to residential care. Supported living (all LD) Increase the number and range of support packages as an alternative to residential care.	
<b>Health</b>	Strengthening community services to reduce reliance on inpatient services	Jan 2016	Strengthen LPT Outreach nursing team to make multi-disciplinary and 7 day provision with a focus on admissions avoidance	CCG
	Supporting early hospital discharge and accommodation moves	Jan 2017	Review level of assessment and treatment inpatients beds required at LPT Agnes Unit taking into account national guidance	CCG
		Nov 2015	Strengthen step down- supported housing option to support out of area and long term inpatients move on.	CCG and LA
		Sep 2015	Develop an 'at risk of admission' risk register and implement Care and Treatment review programme in line with national guidance.	CCG and LA

		March 2017	Strengthen joint health and social care commissioning arrangements, including development of pooled budget arrangements.	CCG and LA
Improving primary care healthcare services		March 2016	Increase the % take up of primary care annual health checks and health action plans for people with learning disabilities to above 80%	LPT Primary care liaison nurse/ CCG
		March 2016	Improve management of long term conditions ( diabetes, CVD and epilepsy) for people with a learning disability in line with expectations in the joint health and social care LD SAF	LPT Primary care liaison nurse/ CCG
		March 2016	Improve cancer screening programmes for people with learning disabilities in line with expectation in the joint health and social care LD SAF	LPT Primary care liaison nurse/ CCG/ UHL
		Oct 2015	Increased awareness of health initiatives to people with LD, carers and providers	LPT Primary care liaison nurse/ CCG/LA
Improving general hospital (UHL) services for people with learning disabilities		Sept 2015	Ensure UHL LD Acute Liaison Nurse Team is clearly linked to Better Care Together	UHL LD Acute Liaison Nurse Team

		March 2016	Strengthen improve data sharing and flagging systems on LD patients between GP Practice and UHL using Electronic Patient records.	
<b>Employment, education and training</b>	1. Improve chances for young people and adults in employment and education	2015	Ensure reasonable adjustments are made to increase learning and employment opportunities	LA PFA
	1E: Proportion of adults with a learning disability in paid employment. – target – 7.5%	2015/16	Monitor via Liquid Logic	LA
<b>Preparing for Adulthood</b>	1. Continue to work together to fulfil our responsibilities under the Children and Families Act 2014	2015/16	Develop clear pathways for transition from children’s services to adult services & offer early interventions to help people with a learning disability to function more independently when they reach adulthood	CAMHS & PFA & LA
	2. Ensure the changes with the Education, Health and Care Plan include Autism needs	2015/16		
	1. Refresh the Preparing for Adulthood (Transition) pathway for young people as new processes evolve	2016	Develop clear health and social care pathways for transition from children’s services to adult services & offer early interventions to help people with a learning disability to function more independently when they reach adulthood	CCG & CAMHS & LA Children & PFA

<b>Carers and short breaks</b>	1. Family carers have expectations and experiences which are comparable to the general population	2015/16	Our aim is to provide information, services and support in a coordinated way across agencies and to provide it as early as possible, anticipating future needs as well as addressing immediate needs in the most appropriate setting.	LA
	2. Ensure carers are identified and supported appropriately with preventative services	2015/16	Identification and flagging of carers in primary and secondary care. Enhance information and advice, advocacy, training and peer support to ensure carers receive the support they need.	LA & CCG & VSC
	3. Carer support' – offer a single short break service; flexible and responsive with clear eligibility criteria	2015/16	Scope the current use and projected need of the different styles of flexible breaks, to enable the co-produced planning of future services	CCG & LA BCT
	1. Flexible LLR wide provision of short term intensive crisis support including a bed based option	2016	Offer a single short break service; flexible and responsive with clear eligibility criteria	CCG & LA BCT